

Independent Reading

1. This activity can to be used for independent reading and/or book reports.
2. Fill in activities for students to complete in the various core areas.
***Variations:**
 - a. Choose only 3 or 4 core areas to complete with activities.
 - b. Have students create activities for some or all core areas.
3. These activities can be completed by giving specific completion dates or when the student has finished reading the book.
4. Enter the completion dates for each activity in the “Completion” box.
5. Next enter the money value that can possibly be earned in the “Value” box.
6. You can choose to give all of the value or partial. It depends on the quality of work presented or turned in. Write the earned value in the “Awards \$” box.
7. Once all of the money has been awarded in each category, the student adds all of the awards and places the grand total in the box “Total”.
8. This total amount can be deposited in the student’s account or if you are still using play money, the amount is given to the student.
***Variation:** Students can be given the money as it is earned.
9. On the next page, you will find an example of activities and values used for the novel: “My Brother Sam is Dead” by Christopher and James Collier.
10. The last page is a blank template for your creative soul and can be used for any book or novel.



Novel: My Brother Sam Is Dead
Author: Christopher and James Collier

Math	Writing	Research
In every battle of the Revolutionary War people were injured and killed on both sides. Choose at least six battles and research the number wounded and killed on both sides. Design a graph to show your findings.	Based on your knowledge of the war, choose either the British or the Rebel's side. Write a persuasive letter to a relative on the other side, convincing them that they should support the other side.	What does our Bill of Rights say about the right to bear arms? Compare and contrast the difference between the right to bear arms today with that of 1791. How have things changed and what has stayed the same? Do you think the right to bear arms should still apply?
Completion date:	Completion date:	Completion date:
<i>Value: \$5.00</i>	<i>Value: \$5.00</i>	<i>Value: \$5.00</i>
<i>Award \$</i>	<i>Award \$</i>	<i>Award \$</i>
Social Studies	Science	Art
Create a Jeopardy game using the following categories; <ul style="list-style-type: none"> 1. Vocabulary 2. Battles 3. Historical Characters 4. Main Characters 5. Events 6. Patriot or Tory? <p>You may create this game on poster board, computer or any other creative way.</p>	In Chapter 12, Sam urges Tim to butcher and freeze the cow meat over the winter. How do you think they could have done that in the 1700's and keep the meat fresh enough to eat? Research the properties of ice and snow. Design an experiment to show the freezing and melting of ice and snow. How long could Tim keep the meat before they had to eat it?	Create a tombstone for Sam. It can be made from any material. It needs to be at least 2 feet tall and has to be free standing.
Completion date:	Completion date:	Completion date:
<i>Value: \$10.00</i>	<i>Value: \$10.00</i>	<i>Value: \$10.00</i>
<i>Award \$</i>	<i>Award \$</i>	<i>Award \$</i>
		Total:



Novel: _____

Author: _____

Math	Writing	Research
Completion date:	Completion date:	Completion date:
<i>Value:</i>	<i>Value:</i>	<i>Value:</i>
<i>Award \$</i>	<i>Award \$</i>	<i>Award \$</i>
Social Studies	Science	Art
Completion date:	Completion date:	Completion date:
<i>Value:</i>	<i>Value:</i>	<i>Value:</i>
<i>Award \$</i>	<i>Award \$</i>	<i>Award \$</i>
Total:		

